

**Children Who Struggle To Speak:
The Kaufman Speech To Language Protocol**

SEMINAR DESCRIPTION

Many children are unable to speak or are unintelligible because they either lack an adequate repertoire of consonants and vowels in isolation, or because they have difficulty combining the oral motor movements necessary to form words. Quite often the above deficiencies are rooted in the neurological condition of apraxia of speech. Due to the prevalence of this condition, it is important that early intervention clinicians be comfortable diagnosing and treating this population. In fact, ASHA has issued a position stating that the individual best able to diagnose and treat apraxia of speech in children is the SLP.

This clinical seminar will focus on evaluation and treatment. Introduced will be the key concepts of **phonemic simplification**, **successive word approximations** and **pivot syllables**, and how treatment interventions derived from these concepts have proven highly effective in increasing speech intelligibility in children with apraxia of speech and other speech sound disorders.

Functional and focused on interventions, actual treatment session video clips appear early and often throughout the lecture. The easy-to-incorporate methods, strategies and techniques presented will provide clinicians with the necessary tools to help children with apraxia of speech begin progressing immediately from a simple core vocabulary toward phrases and eventually to sentences and even conversational speech.

Content Disclosure: *This presentation will focus exclusively on the Kaufman Speech to Language Protocol. Other treatment approaches will receive limited or no coverage during this lecture.*

Learn how incorporating phonemic simplification into your treatment sessions can quickly and dramatically improve speech intelligibility.



SPEAKER



Nancy R. Kaufman, MA, CCC-SLP, is the owner and Director of the Kaufman Children's Center for Speech, Language, Sensory-Motor, and Social Connections, Inc. located in West Bloomfield, MI. Since 1979, Nancy has dedicated herself to establishing the Kaufman Speech to Language Protocol (K-SLP), a treatment approach to help children become effective vocal communicators.

Nancy serves on the Professional Advisory Board of the Childhood Apraxia of Speech Association of North America (CASANA). She received the 2011 Distinguished Service Award from the Michigan Speech-Language-Hearing Association (MSHA), and she was the recipient of the 2010 Outstanding Alumni Award from Michigan State University College of Communication Arts & Sciences. The Kaufman Children's Center (KCC) received the Clinical Service Award from MSHA.

Nancy is the author of the *Kaufman Speech Praxis Test for Children*, the *Kaufman K-SLP Treatment Kits*, the *K-SLP Workout Book*, the *K-SLP Mutt Family Language Builder*, the *K-SLP Instructional DVD Set*, and co-author of *K&K Sign to Talk: Nouns & Verbs*. She lectures nationally and internationally on the subject of childhood apraxia of speech and other speech sound disorders in children. Many specialists in the field of applied verbal behavior (AVB) have adopted the K-SLP for children with autism spectrum disorders. Families from around the world travel to the KCC to participate in intensive and specialized therapy programs. Nancy received her B.A. at Michigan State University and M.A. at Wayne State University. Nancy has three grown children and resides with her husband in West Bloomfield, Michigan.

More than 96% of past attendees would recommend this seminar to a colleague.

Speaker Disclosure: Nancy Kaufman, Children Who Struggle To Speak, employed by The Kaufman Children's Center.

Financial — Author of treatment materials published by Northern Speech Services; receives royalty payments.

Financial — Author of treatment materials that are self-published; receives payments from Northern Speech Services to distribute.

Nonfinancial — Advisory Board: CASANA; receives no compensation as member of Professional Advisory Board.

**A 30-year history of
providing quality continuing
education programs.**

CEU EVENTS FOR SLPs

**HOUSTON, TX
November 30, 2012**

**SAN ANTONIO, TX
November 2, 2012**



Continuing Education Seminars For Speech-Language Pathologists

**HOUSTON, TX
November 30, 2012**

**SAN ANTONIO, TX
November 2, 2012**

UPDATED MATERIAL!



**Children Who
Struggle To Speak:
The Kaufman Speech
To Language Protocol**



**SPEAKER:
Nancy R. Kaufman,
MA, CCC-SLP**

**0.6 ASHA
CEUs Included**

SPEAKERS:



**Keli Richmond,
MS, CCC-SLP**



**Nicole Gerami,
MA, CCC-SLP**

**0.6 ASHA
CEUs Included**

**Multi-Sensory Instruction
To Improve Speech
Intelligibility, Phonological
Awareness and Language
Comprehension in Children
with Developmental Disabilities**

Sponsored by:
NSS
Northern Speech Services

SAVE!! . . . up to \$30 with our group tuition rates — see inside!

**HOUSTON, TX
November 30, 2012**

**SAN ANTONIO, TX
November 2, 2012**

888.337.3866
www.northernspeech.com

UPDATED MATERIAL!

**Children Who
Struggle To Speak:
The Kaufman Speech
To Language Protocol**

K-SLP
KAUFMAN
SPEECH TO LANGUAGE
PROTOCOL

- The presenter is a practicing clinician who has been treating childhood apraxia of speech (CAS) and other speech sound disorders (SSD) for over 25 years.
- Participants will learn a word simplification system that can dramatically improve speech intelligibility.
- This seminar is focused on treatment with actual therapy session videos appearing early and often throughout the lecture.

SPEAKER:
Nancy R. Kaufman,
MA, CCC-SLP

**0.6 ASHA
CEUs Included**

**Third Annual Communication
Competency Conference**

**Multi-Sensory Instruction
To Improve Speech
Intelligibility, Phonological
Awareness and Language
Comprehension in Children
with Developmental Disabilities**

- Learn how using print in therapy can dramatically improve phonological awareness.
- Learn how story-mapping techniques can improve language and narrative comprehension.
- Learn why many of the children you discharge from therapy are at high risk for reading failure.

SPEAKERS:
Keli Richmond,
MS, CCC-SLP
Nicole Gerami,
MA, CCC-SLP

**0.6 ASHA
CEUs Included**

**HOUSTON, TX
November 30, 2012**

**SAN ANTONIO, TX
November 2, 2012**

**Third Annual Communication
Competency Conference**

**Multi-Sensory Instruction
To Improve Speech
Intelligibility, Phonological
Awareness and Language
Comprehension in
Children with Developmental Disabilities**

This clinically focused conference discusses in detail evidence-based, multisensory interventions that can be used effectively to improve speech intelligibility, phonological awareness and language comprehension. The importance and rationale for using printed cues (orthographic instruction) in therapy will be explained including discussion of why pictures should *not* be introduced until after letter/sound association has been firmly established. In addition, multisensory story-mapping methods and techniques will be explained and demonstrated to improve reading comprehension, narrative comprehension and writing skills.

By the end of the conference participants will have learned methods and techniques that will enable them to simultaneously build communication competencies while establishing foundation literacy skills. Participants will leave with skills that will enable them to effectively participate in RTI programs and classroom consultation and to more effectively teach to the district curriculum.

Content Disclosure: This presentation will focus on treatment methods related to the use of *Literacy Speaks!*® and *Narrative Builder*. Other similar treatment approaches will receive limited or no coverage during this lecture.

Speaker Disclosure:
Financial — Author of *Literacy Speaks!*® materials published by Northern Speech Services; receives royalty payments.
Nonfinancial — none.

**Multi-Sensory Instruction
To Improve Speech Intelligibility, Phonological
Awareness and Language Comprehension in
Children with Developmental Disabilities**

DESCRIPTION

Third Annual Communication Competency Conference

This clinically focused conference discusses in detail evidence-based, multisensory interventions that can be used effectively to improve speech intelligibility, phonological awareness and language comprehension. The importance and rationale for using printed cues (orthographic instruction) in therapy will be explained including discussion of why pictures should *not* be introduced until after letter/sound association has been firmly established. In addition, multisensory story-mapping methods and techniques will be explained and demonstrated to improve reading comprehension, narrative comprehension and writing skills.

By the end of the conference participants will have learned methods and techniques that will enable them to simultaneously build communication competencies while establishing foundation literacy skills. Participants will leave with skills that will enable them to effectively participate in RTI programs and classroom consultation and to more effectively teach to the district curriculum.

Content Disclosure: This presentation will focus on treatment methods related to the use of *Literacy Speaks!*® and *Narrative Builder*. Other similar treatment approaches will receive limited or no coverage during this lecture.



SPEAKERS



Keli Richmond, MS, CCC-SLP, works in the Texas school systems teaching in-services, providing therapy, and promoting literacy skills for preschool through middle school students. Keli also presents on the topic of literacy development to SLPs and other educators around the United States at in-services, seminars, and state and national conventions. She is author of the Literacy Speaks!® program.

Literacy Speaks!® introduces orthographic instruction (printed cues) in a comprehensive program that improves speech intelligibility and language skills while promoting a strong literacy foundation. Keli is a past recipient of the Indiana Speech-Language-Hearing Association's Professional Achievement Award, which recognizes outstanding professional development. She was a founding member of the United Way Women's Initiative, an organization dedicated to closing educational gaps through early literacy development. For more information on Keli Richmond visit www.LiteracySpeaks.com.

Speaker Disclosure:

Financial — Author of *Literacy Speaks!*® materials published by Northern Speech Services; receives royalty payments.

Nonfinancial — none.



Nicole Gerami, MA, CCC-SLP, has served children in public schools, clinical settings, and private practice. She treats children with a wide range of delays and disorders and is best known for her work with children with autism spectrum disorders, most recently for her Story Builder approach for teaching children with autism and other developmental

disabilities to comprehend what they read. Nicole is co-creator of the Program for Establishing and Enhancing Relationships through Social Skills (PEERSS™) and Friendship in Teams (FIT™), and she is a founding member of Western Reserve Speech & Language Partners (WRSLP™). She lectures on treating children on the autism spectrum and provides in-service training to teachers in the public schools who request more effective methods for teaching language comprehension from printed material. Nicole is a frequent lecturer for the Ohio Speech-Language-Hearing Association, Milestones, and the Cuyahoga County Special Education Service Center. Nicole received her master's degree from Case Western Reserve University in Cleveland, OH where she is currently an adjunct instructor. She is the author of *Narrative Builder*.

Speaker Disclosure:

Financial — Author of *Narrative Builder* tool published by Northern Speech Services; receives royalty payments.

Nonfinancial — none.

SAN ANTONIO, TX

November 2, 2012

CONFERENCE OUTLINE

Register Today!

Multi-Sensory Instruction To Improve Speech Intelligibility, Phonological Awareness and Language Comprehension in Children with Developmental Disabilities

LOCATION

SAN ANTONIO, TX
Friday, Nov. 2, 2012

Conference Location:

Norris Conference Center
4522 Fredericksburg Road
San Antonio, TX 78201
Phone: 210-738-0040

INTENDED AUDIENCE:
Speech-language pathologists and other interested professionals who treat children with developmental disabilities.
LEVEL: Intermediate.

Norris Conference Center is located within the Wonderland at Crossroads Mall, adjacent to the Target.

CONFERENCE OBJECTIVES

At conference conclusion, participants will be able to:

1. State why including print in therapy can result in more comprehensive therapy outcomes.
2. Explain why when using orthographic instruction the picture is introduced only after letter/sound association is firmly established.
3. Explain why orthographic instruction can improve phonological awareness.
4. List developmental milestones that are essential for language comprehension.
5. Discuss the importance of narrative comprehension.
6. Explain why incorporating multisensory, story-mapping methods in therapy can help establish communication competency.

ACCREDITATION

TSHA: This program has approval for 6 clock hours of continuing education credit by TSHA. TSHA approval does not imply endorsement of course content, specific products, or clinical procedures.



Northern Speech Services is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This program is offered for **.6 CEUs** (Intermediate level; Professional area).

7:30-7:50 Check In and Onsite Registration (Coffee and Tea)

7:55-8:00 General Conference Information

The morning sessions will be presented by Keli Richmond, MS, CCC-SLP

8:00-8:30 Key factors that contribute to the development of communication and literacy competency in children with developmental disabilities

8:30-9:00 Brain processors and their effect on communication and literacy competencies

9:00-9:30 Orthographic instruction and effects on speech intelligibility and phonological awareness

9:30-9:45 Break

9:45-11:00 Improving language decoding skills using orthographic instruction including printed cues hierarchy

1. Sound/letter(s) in isolation including "single" sound/letter and digraphs
2. Sound/letter(s) in words including segmented words and blended words
3. Words in phrases
4. Words in sentences
5. Words in books

11:00-11:15 Supplemental materials and final questions

11:15-12:15 Lunch on own

Afternoon sessions will be presented by Nicole Gerami, MA, CCC-SLP

12:15-12:45 Reading comprehension challenges in language impaired children: what the literature tells us about evidence-based interventions

12:45-1:15 Language domains essential for effective reading comprehension, paragraph writing and oral narration

1. Morphosyntax
2. Semantics
3. Pragmatics
4. Higher order language

1:15-1:45 What is a narrative and why is proficiency in this area essential for communication competency and academic success?

1:45-2:00 Developmental milestones: understanding and producing narratives

2:00-2:15 Break

2:15-2:45 Teaching six story-grammar elements that boost oral and written language

2:45-3:20 Multi-sensory story mapping techniques that increase attention during therapy and that help build language comprehension

3:20-3:30 Final questions

3:30 Adjourn, Sign Out and Certificates

REGISTRATION INFORMATION

4 WAYS TO REGISTER:

1. Online: www.northernspeech.com/seminars
2. Phone: 888-337-3866
3. Fax: 888-696-9655
4. Mail: NSS, P.O. Box 1247, Gaylord, MI 49734

REGISTRATION FEE:

Includes handout materials, CEUs and refreshments.

INDIVIDUAL: \$169.00

GROUP OF 2+: \$159.00 each*

GROUP OF 5+: \$139.00 each*

*Groups MUST register together

REGISTRATION FORM

Register Online: www.northernspeech.com/seminars

Children Who Struggle To Speak

HOUSTON, TX (#2134)
November 30, 2012

Multi-Sensory Instruction

SAN ANTONIO, TX (#2140)
November 2, 2012

SPACE IS LIMITED AND REGISTRATION MUST BE CONFIRMED BY CREDIT CARD, CHECK OR PURCHASE ORDER. (Make check payable to NSS.)

PLEASE PRINT

Seminar # _____ Seminar Date _____

Seminar Title _____

Seminar Location _____

Name of Registrant _____

ASHA Account Number _____

State License Number _____

Discipline required for CEU processing ☐ BCBA License No. _____

☐ OT ☐ SLP ☐ Teacher ☐ Parent (No CEUs)

☐ Other (please specify) _____

Home Address _____

Work Facility Name & Address _____

Please indicate numbers where you can be reached if necessary

Phone: Work (_____) _____

Home (_____) _____

Cell (_____) _____

Email Address _____

Tuition Amount _____

Credit Card # _____

(Visa, MC, Amex, Discover)

Expiration Date _____ CV #* _____

*CV# is the last 3 digits on the signature panel of Visa/MC/Discover • 4 digit # above card # on front of Amx

Card Holder's Name _____

Card Holder's Signature _____

Card Holder's Address _____

Purchase Order # _____

Check Issued From _____

PO Contact Phone # _____

Mail Registration To: NSS, P.O. Box 1247, Gaylord, MI 49734

Or Call: 888.337.3866 Fax: 888.696.9655 email: info@northernspeech.com

HOUSTON, TX

November 30, 2012

Children Who Struggle To Speak: The Kaufman Speech To Language Protocol

LOCATION

HOUSTON, TX
Friday, November 30, 2012

Houston Marriott West Loop by The Galleria
1750 West Loop South
Houston, TX, 77027
Phone: 713-960-0111

No room block – please negotiate your best rate.

More than **96%** of past attendees would recommend this seminar to a colleague.

INTENDED AUDIENCE: Speech-Language Pathologists in clinical practice who evaluate and treat children ages 2-8 with speech/language disorders. Parents of children with apraxia of speech are also invited to attend, though the seminar retains a clinical focus.

SPECIAL NOTE: AUDIO TAPING NOT ALLOWED

ACCREDITATION



Northern Speech Services is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

TSHA: This program has approval for 6 clock hours of continuing education credit by TSHA. TSHA approval does not imply endorsement of course content, specific products, or clinical procedures.

This program is offered for **0.6 CEUs** (Intermediate level; Professional area).

REGISTRATION INFORMATION

PRICE:

\$199 individual

\$189 group of 2*

\$159 group of 5*

Parent: \$135 (no CEUs)

*Groups MUST register together.

REGISTER EARLY – SPACE IS LIMITED

LATE FEE: Add \$20 if registering less than two weeks prior to seminar.

CANCELLATIONS: Tuition will be refunded less a \$25 processing fee, if written notification is received by NSS up to two weeks prior to the seminar. Two weeks to 72 hours prior to seminar date 50% refund; 72 hours or less no refund. NSS reserves the right to cancel the event 7 days prior to the seminar date.

4 WAYS TO REGISTER:

1. Online: www.northernspeech.com
2. Phone: 888-337-3866
3. Fax: 888-696-9655
4. Mail: NSS, P.O. Box 1247, Gaylord, MI 49734

SEMINAR OUTLINE

7:30-7:50 Check In and Onsite Registration (Coffee and Tea)

7:55-8:00 General Seminar Information

8:00-8:30 Overview of the K-SLP

8:30-9:00 Shaping Successive Approximations, Word Simplifications and Implementation of Phonological Processes

9:00-9:30 Evidence-Based Practice: Research on the K-SLP Method

9:30-9:45 Break

9:45-11:15 The 6 Steps of the K-SLP: Detailed Descriptions and Videos of Evaluation and Treatment Techniques

11:15-12:15 Lunch (on your own)

12:15-1:45 More on Evaluations and Establishing IEP Goals

1:45-2:00 Break

2:00-2:30 Cueing and Scripting Techniques To Move Into Functional Expressive Language

2:30-3:00 More Treatment Techniques and Refinement & Integration Skills

3:00-3:45 Special Populations To Include Autism Spectrum Disorders; Pre/Post Video Evidence of K-SLP Effectiveness

3:45 Adjourn, Sign Out and Certificates

SEMINAR OBJECTIVES:

At seminar conclusion, participants will be able to:

1. Describe a hierarchy of simple to complex motor-speech skills.
2. Utilize this hierarchy to evaluate children who have severe speech disorders.
3. Implement a specific treatment approach using phonological simplifications for children with apraxia of speech.
4. List apraxia treatment techniques to include shaping word approximations.
5. Analyze video clips to establish goals per this approach.
6. Understand and analyze a norm-referenced, standardized test which relates directly to this approach in order to identify this unique population of children.

"A wealth of practical information presented in a lively and easy-to-understand manner! One of the best courses I've attended!"

