

About the Editor

Teresa Ukrainetz, Ph.D., S-LP(C), is professor and director of communication disorders at the University of Wyoming. She has a Bachelor's degree in psychology and French from the University of Calgary and a Master's degree in speech–language pathology from the University of British Columbia. Teresa worked as a school speech–language pathologist for several years in British Columbia, Canada, before earning her doctorate in speech–language pathology from the University of Texas at Austin. She enjoys the small town and mountain life of Wyoming, with frequent trips back north of the border. Teresa's research and scholarship address the intersection of skill and context in school-age language intervention. Her publications include assessment validity, treatment efficacy, intervention practices, phonemic awareness, narrative, and the role of the SLP in the schools. Her other language intervention book, *Contextualized Language Intervention: Scaffolding PreK–12 Literacy Achievement*, is also available from PRO-ED.