



Speaker

Megan Brazas, MA, CCC-SLP, is a speech-language pathologist, credentialed early intervention provider and holds a State of Illinois teaching license. She has extensive experience working with children with complex communication needs, including autism spectrum disorder, cerebral palsy, Down syndrome, rare medical conditions, and complex orthopedic impairments. She speaks locally and nationally on topics such as core vocabulary, low-tech communication systems, functional communication, supporting communication in the special education setting, curriculum adaptations, behavior management for ASD, and typical language development. Megan is the creator of the Core Vocabulary Exchange System™ (CVES), a low-tech core vocabulary based communication system which aligns with typical language development.

Speaker Financial Disclosure: Megan Brazas is creator of the Core Vocabulary Exchange System™ (CVES) published by Northern Speech; receives royalties. Visit NorthernSpeech.com/seminars for additional speaker disclosures.



Learn how to create opportunities for spontaneous novel utterance generation beyond single words.

Seminar Objectives

1. Discuss the importance of Core Vocabulary, Communicative Intent, and Spontaneous Novel Utterance Generation and how they relate to typical child development and low tech AAC users.
2. List the features and functions of the Core Vocabulary Exchange System™ and determine the different communication users who will benefit from the CVES™.
3. Identify how to integrate the CVES™ into therapy and routines.
4. Teach functional communication skills for emergent communicators or those with complex communication needs.
5. Explain how to select and implement core and fringe vocabulary words in a low-tech AAC system and visual schedule.
6. Describe the benefits of removable and returnable icons to increase motor automaticity for language.



Learn how implementing an AAC program that incorporates both picture exchange and core vocabulary can eliminate the need for multiple AAC programs.

What Will I Learn?

How to implement a comprehensive, low-tech AAC program that can be used to:

- Incorporate picture exchange with core vocabulary.
- Present stimuli that allow for spontaneous novel utterance generation.
- Move beyond the single word level.
- Establish a two-way communication exchange between the individual and communication partner.
- Create a motor planning assist component that makes language learning easier.
- Create a program that is compatible with whatever teaching model is chosen including ABA.
- Create one program that will eliminate the need for several other boards and foldouts.

Seminar Description

While focusing solely on picture exchange is certainly beneficial for many children, successful outcomes using this approach still leave children unable to communicate in sentences and unable to say what they want to say when they want to say it. The challenge still remains on how to transition children to a more comprehensive communication system. Parents and educators often say things like “he is stuck at requesting”, “she is only asking for things”, “we can’t have a conversation beyond I want or I see.” And most often it is “I want to know what he is thinking” or “how can she tell me if something is wrong?”

Recently gaining momentum is the notion that it could be beneficial to incorporate picture exchange with core vocabulary in a low-tech AAC system for non-verbal children who are not functional communicators. This seminar will introduce the Core Vocabulary Exchange System™ (CVES). Participants will learn how CVES™ addresses these concerns of parents, educators and therapists by providing a means for children to transition to a more comprehensive communication system. Participants will leave this seminar with the knowledge and an approach to successfully implement a comprehensive, low-tech AAC program.

Content Disclosure: This presentation will focus on the Core Vocabulary Exchange System™. Other treatment approaches will receive limited or no coverage during this lecture. Presenter financial and non-financial disclosures may be found at NorthernSpeech.com/seminars.

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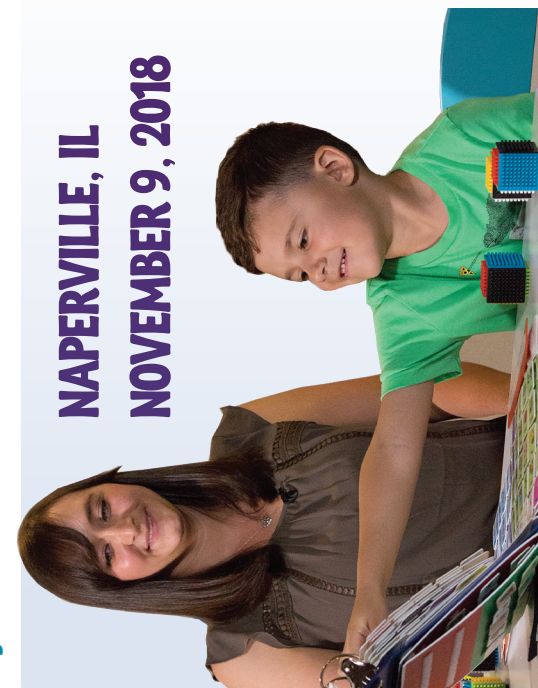


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INNOVATION IN LOW TECH AAC METHODOLOGY:
The Core Vocabulary Exchange System™ (CVES)

**NAPERVILLE, IL
NOVEMBER 9, 2018**



SPEAKER:
Megan Brazas,
MA, CCC-SLP

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INNOVATION IN LOW TECH AAC METHODOLOGY:

The Core Vocabulary Exchange System™ (CVES)

NAPERVILLE, IL NOVEMBER 9, 2018

**Moving Beyond
“I want or I see”**

Registration Information

4 Ways
To Register!

1. Online: NorthernSpeech.com/seminars
2. Phone: 888-337-3866
3. Fax: 888-696-9655
4. Mail: NSS, P.O. Box 1247, Gaylord, MI 49734

○ **Naperville, IL – November 9, 2018 (#2319)**

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CANCELLATIONS: Tuition will be refunded less a \$25 processing fee, if written notification is received by NSS up to two weeks prior to the seminar. Two weeks to 72 hours prior to seminar date 50% refund; 72 hours or less no refund. NSS reserves the right to cancel the event 7 days prior to the seminar date.

Seminar Location

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NAPERVILLE, IL | NOVEMBER 9, 2018

Embassy Suites Chicago Naperville
1823 Abriter Court
Naperville, IL 60563
Phone: 630-799-5900

Parking: Complimentary onsite parking.

Accommodations: No room block has been reserved – please negotiate your best rate.



Seminar Tuition

	Early Bird	Regular*
Individual	\$199	\$219
Group of 2+	\$179	\$199
Group of 5+	\$159	\$179

*Regular tuition applies within 14 days of event.
Groups must register together.

If you require special accommodations for a disability or health-related need, please let us know at least 4 weeks prior to the seminar by emailing your request to info@northernspeech.com.

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Accreditation



and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

Northern Speech Services is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology

Intended Audience:

Speech-language pathologists and other professionals who evaluate and treat non-verbal children or children who speak but are unintelligible.

This program is offered for **.6 ASHA CEUs**

(Intermediate level; Professional area).



Seminar Outline

7:30 – 7:55	Check In and Onsite Registration (<i>Coffee & Tea</i>)
7:55 – 8:00	Welcome and General Seminar Information
8:00 – 8:30	Background, History and Overview of CVES™: Addressing the Need and Rationale for Implementing a Pragmatic AAC Communication Program
8:30 – 9:00	Typical Language Development and Core Vocabulary
9:00 – 9:30	Practice Establishing Functional Communication Skills
9:30 – 10:00	Spontaneous Novel Utterance Generation (SNUG): Using the Core Communication Card To Elicit Conversational Exchange
10:00 – 10:15	<i>Break</i>
10:15 – 11:30	Evidence-Based CVES™ Principles <ul style="list-style-type: none">• Multisensory Learning• Consistent Motor Planning for Removable and Returnable Icons• Backward Chaining• Aided Language Input and the Use of Core Adapted Visual Schedules and First-Then Schedules to Facilitate Language Learning
11:30 – 12:30	<i>Lunch on Own</i>
12:30 – 1:00	Traditional Language Facilitation Techniques and Hands On Practice
1:00 – 1:30	Getting Started with CVES™ Interventions: Data Collection and Icon Selection
1:30 – 1:45	<i>Break</i>
1:45 – 3:30	CVES™ Case Studies and Implementation
3:30	Adjourn, Sign Out and Certificates

Want a new, low-tech AAC solution?

Now introducing



Core Vocabulary
Exchange System™

Everything you need to teach core vocabulary
and to implement a low-tech program.

- **Motor-Planning Assist**
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- **Seamless Presentation Of Core Vocabulary & Fringe Words**

Each component is held in place by hook & loops,
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For more information visit
NorthernSpeech.com/CVES