

Learn how incorporating phonemic simplification into your treatment sessions can quickly and dramatically improve speech intelligibility.



Seminar Description

Children who may have an adequate repertoire of consonants and vowels in isolation may not be able to coordinate the oral motor movements necessary to produce and combine these phonemes to form syllables, words, phrases, and sentences on volitional control. These children may be unable to speak or may be unintelligible speakers. They may even have difficulty executing the oral motor movements necessary to produce isolated phonemes. These are the children who can benefit from the techniques taught in this course.

This clinical presentation will focus on evaluation and treatment strategies for Childhood Apraxia of Speech (CAS) using the *Kaufman Speech to Language Protocol (K-SLP)* methods. It will include defining CAS, establishing motivation, using reinforcement, implementing and fading cues, and scripting functional expressive language. It will also include implementing the principles of motor learning for practice schedules, and how to move from the acquisition stage to the retention stage of learning to be an effective vocal communicator.

The methods, strategies, and techniques presented in this program follow the most current research in CAS and will provide clinicians with the information they need to help children with CAS progress from a simple core vocabulary to phrases and eventually to sentences and conversational speech. In addition, treatment videos will be used to enhance the learning experience. The main focus will be children ages 2-6 years.

Content Disclosure: This presentation will focus exclusively on the Kaufman Speech to Language Protocol. Other treatment approaches will receive limited or no coverage during this lecture. Presenter financial and non-financial disclosures may be found by visiting NorthernSpeech.com/seminars.

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Speaker



Nancy R. Kaufman, MA, CCC-SLP, is a speech-language pathologist, renowned expert in childhood apraxia of speech, and the owner and director of the Kaufman Children’s Center for Speech, Language, Sensory-Motor, & Social Connections, Inc. (KCC) in West Bloomfield, Michigan. Since 1979, she has dedicated herself to establishing the Kaufman Speech to Language Protocol (K-SLP), a treatment approach to help children become effective vocal communicators.

Nancy presents nationally and internationally on the subject of CAS and other childhood speech-sound disorders. She has been recognized by the *Michigan Speech-Language-Hearing Association*, as well as received two outstanding alumni awards. Families from around the country and the world travel to the KCC to participate in intensive and specialized therapy programs.

Disclosures: Speaker financial and non-financial disclosures may be found by visiting NorthernSpeech.com/seminars



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Seminar Objectives

1. Understand and analyze a norm-referenced, standardized test which relates directly to this approach in order to identify this unique population of children.
2. Use evaluation information to establish goals for single words and phrases.
3. Implement a specific treatment approach using phonological processes to simplify the motor plans for CAS.
4. Provide five lists of single words to target in therapy.
5. List principles of motor learning for the acquisition vs the retention stages of learning.
6. Explain the importance of mixing and varying tasks/blocked vs random practice.

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