

Children With Autism:
Establishing Foundational Skills
For Early Conversations

Social interaction and conversational skills are critical to establishing positive peer regard and emotional and cognitive skills in children. Children with autism may possess functional language skills, but not demonstrate the ability or desire to use language to converse with others. Children with autism may lack foundational skills needed to move from using language to meet their own needs to using language to maintain interaction about shared interests and experiences.

This seminar will provide interventions to teach prerequisites to conversation. Methods to improve motivation for conversation and interaction will be detailed—including instruction in joint attention. Procedures to establish a strong expressive and receptive language repertoire—including labeling, receptive, and intraverbal skills—will be discussed and demonstrated via video clips. Strategies to teach children to request attention and information will be covered. Methods to assist children to respond to and discriminate WH questions will be explored and demonstrated via video clips. Several research-proven methods for “scripting” children to converse with others will receive emphasis.

The seminar will culminate with video demonstration of a successful social club and friendship camp. Strategies discussed will include: forming a social club which includes typical peers, training of peer models and support staff, establishing goals and curriculum, building theory of mind, and measuring improvement. The ultimate goal of this seminar is to provide participants with simple procedures to teach the skills needed to move children with autism toward more meaningful interactions. (Focus will be ages 2-8.)



SPEAKER



Tamara S. Kasper, M.S., CCC-SLP, BCBA

is a Speech-Language Pathologist with 20 years experience working with children with challenging behaviors. Tamara’s commitment to the children she serves led her to pursue treatment methods outside the field of Speech-Language Pathology. Under the mentorship of renowned Behavior Analyst Dr. Vincent Carbone and his protégé, Tamara became a Board Certified Behavior Analyst. She has also completed advanced training in application of Skinner’s analysis of verbal behavior, Greenspan’s DIR approach, and Kaufman’s strategies for apraxia of speech.

Tamara is a frequently invited international lecturer, having treated clients and trained professionals in England, Ireland, Greece, and other countries. She enthusiastically shares her unique approaches and her outside-the-box intervention techniques that are successful in building functional verbal behavior for children on the autism spectrum.

Tamara is also Director of The Center for Autism Treatment near Milwaukee, WI, a center which provides personalized ABA intervention plans for children as well as consulting services and workshops to autism treatment teams in the United States and abroad. Tamara’s publications include the *K&K Sign to Talk* materials and *Speak with Sign*. She is a past recipient of the Wisconsin Speech and Hearing Association’s Clinical Achievement Award. For more information on Tamara Kasper and her treatment center visit www.centerautismtreatment.org.

The presenter is the author of products that may be displayed at this seminar. The presenter will benefit financially from the sale of these products.

“Perfect balance of SLP/ABA. Tamara embodies a perfect clinician who delivers speech and behavior goals simultaneously.”

“Loves what she does...She’s infectious! Her level of expertise and energy make the listener want to start tomorrow using her techniques.”



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CEU EVENTS FOR SLPs

**SOMERSET, NJ
March 23, 2012**

**SADDLE BROOK, NJ
March 2, 2012**



Continuing Education Seminars For Speech-Language Pathologists

**SOMERSET, NJ
March 23, 2012**

NEW SEMINAR!



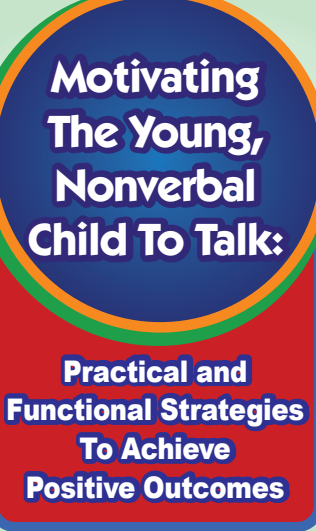
0.6 ASHA
CEUs Included



**SPEAKER:
Tamara S. Kasper,
MS, CCC-SLP, BCBA**

**SADDLE BROOK, NJ
March 2, 2012**

NEW SEMINAR!



0.6 ASHA
CEUs Included

SPEAKERS:



**Renee Roy Hill
MS, CCC-SLP**



**Rachel Arntson
MS, CCC**

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**SOMERSET, NJ
March 23, 2012**

**SADDLE BROOK, NJ
March 2, 2012**



NEW SEMINAR!

Learn:

- Interventions to motivate children to engage in conversation and interaction.
- Methods to establish a strong expressive and receptive language repertoire.
- Strategies to assist children in responding to and discriminating WH questions.
- Simple interventions to move children toward more meaningful interactions.

SPEAKER:

**Tamara S. Kasper,
MS, CCC-SLP, BCBA**

0.6 ASHA
CEUs Included

**Motivating
The Young,
Nonverbal
Child To Talk:**

**Practical and
Functional Strategies
To Achieve
Positive Outcomes**

NEW SEMINAR!

Reasons to attend this seminar:

- The presenters are both practicing clinicians who believe strongly in giving attendees practical and immediately usable tools for working with young children.
- The presenters have traveled extensively sharing their expertise and are thrilled to combine their skills for this dynamic and unique seminar.
- Suggestions for involving parents and establishing home programs will also be covered.

SPEAKERS:

**Renee Roy Hill, MS, CCC-SLP
Rachel Arntson, MS, CCC**

0.6 ASHA
CEUs Included

Motivating The Young, Nonverbal Child
To Talk: Practical and Functional Strategies
To Achieve Positive Outcomes

SEMINAR DESCRIPTION

Providing the encouragement and skill for young children to produce verbal language is the challenge speech-language pathologists experience each time a young, nonverbal child is referred for evaluation and therapy. This clinically focused seminar will help participants determine where to begin therapy. Options for treatment are many. This seminar will look at why including an assessment of the oral motor system can provide significant information about the child’s motor skills and motor planning as an indicator to why a child may not be using verbal language. An overview of oral motor and feeding skills to determine a child’s needs from an oral motor perspective will be presented as well as tactile methods for eliciting early speech. Similarly, a look at interactive skills including attention, engagement, communicative intent, imitation, and turn taking will help attendees determine a child’s needs in those areas.

Practical techniques and activities including music to increase a child’s ability and desire to interact as well as how to include techniques using the principles of oral placement therapy (OPT) and tactile teaching methods will be presented and demonstrated via video examples. Suggestions for involving parents and establishing home programs will also be part of this informative program. Parent teaching strategies using the acronym, WE CAN TALK, will be given to attendees reinforcing the belief that parents are valuable and essential teachers. Focus will be children ages 2-5.

SEMINAR OBJECTIVES

At seminar conclusion, participants will be able to:

- List specific activities that can be used to improve interaction skills.
- Describe how music and rhyme can reinforce communicative intent and imitation.
- List the nine *WE CAN TALK* parent-training strategies.



The presenters are also authors of products that may be displayed at this seminar; the presenters will benefit financially from the sale of these products.

SPEAKERS



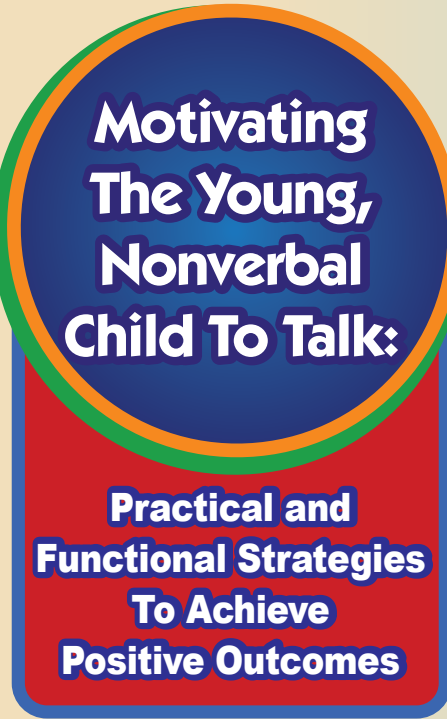
Renee Roy Hill, MS, CCC-SLP, has over ten years of clinical experience working with children who are non-verbal or unintelligible. For several years Renee was clinical director of Sara Rosenfeld Johnson & Associates and currently has a private practice, Crossroads Therapy Clinic, in New Braunfels, Texas. She has received specialized training in muscle placement therapy, sensory integration techniques, feeding interventions, NDT, Hannen, TAMO, and PROMPT. Renee has also presented her areas of expertise at numerous state association meetings.



Rachel Arntson, MS, CCC, has been a Speech-Language Pathologist in the greater Minneapolis, Minnesota area since 1980. Since 1991 she has worked in early childhood special education in the Osseo School District in Maple Grove, MN where she provides family-centered speech and language intervention to infants and toddlers in their homes. Rachel is also part owner of Kids’ Express Train, a company dedicated to enhancing children’s speech through music, imitation and FUN! For more information on Rachel Arntson and information on Kids’ Express Train please visit www.ExpressTrain.org.

SADDLE BROOK, NJ

March 2, 2012



LOCATION

SADDLE BROOK, NJ
March 2, 2012

Seminar Location:
Saddle Brook Marriott
138 New Pehle Avenue
Saddle Brook, NJ 07663
Phone: 201-843-9500

ACCREDITATION

INTENDED AUDIENCE:
Speech-language pathologists and other professionals interested in helping young, nonverbal children to become verbal communicators.

LEVEL: Intermediate.



This program is offered for **0.6 CEUs** (Intermediate level; Professional area).

NEW JERSEY: NSS is an approved provider by the New Jersey Department of Education. Provider #1654.

SEMINAR OUTLINE

7:30-7:50	Check In and Onsite Registration (Coffee and Tea)	12:15-1:45	Techniques In OPT Related To Speech (Hill) <ul style="list-style-type: none">Introduction to jaw mobility, lip movements, tongue movements, airflowTechniques to elicit speech imitation<ul style="list-style-type: none">Benefits of tactile inputApraxia ShapesKinesthetic cueing (PROMPT)
7:55-8:00	General Seminar Information	1:45-2:00	Break
8:00-8:10	Introduction and Topic Overview	2:00-3:20	Communication Skills of Taking Turns, Imitating, Responding and Initiating Language (Arntson) <ul style="list-style-type: none">Techniques and activities for developing these skills during play and daily routinesUsing music to encourage turn taking and imitating: specific songs
8:10-9:30	Targeting Motor Skills With Nonverbal, Unintelligible Children (Hill) <ul style="list-style-type: none">Early motor skills achieved in typical developmentThe principles behind OPT: Oral Placement TherapyWhat is OPT and how does it relate to speech clarity?Adequate oral motor skills and feeding related to speech movement	3:20-3:30	Closing Comments and Questions
9:30-9:45	Break	3:30	Adjourn and Sign Out
9:45-11:15	Additional Precursors To Using Words To Communicate (Arntson) <ul style="list-style-type: none">Introducing WIN: Being Watchful, Intentional, and NoisyTechniques and activities to develop the skills of WINUsing music to develop and improve the skills of WIN: specific songs		
11:15-12:15	Lunch on own		

REGISTRATION INFORMATION

4 WAYS TO REGISTER:

- Online: www.northernspeech.com
- Phone: 888-337-3866
- Fax: 888-696-9655
- Mail: NSS, P.O. Box 1247, Gaylord, MI 49734

REGISTRATION FEE:

Includes handout materials, CEUs and refreshments.

INDIVIDUAL: \$189.00

GROUP OF 2+: \$179.00 each*

GROUP OF 5+: *\$149.00 each*

PARENT: \$135.00 each (no CEUs)

*Groups MUST register together

REGISTER EARLY – SPACE IS LIMITED

LATE FEE: Add \$20 if registering less than two weeks prior to seminar.

CANCELLATIONS: Tuition will be refunded less a \$25 processing fee, if written notification is received by NSS up to two weeks prior to the seminar. Two weeks to 72 hours prior to seminar date 50% refund; 72 hours or less no refund. NSS reserves the right to cancel the event 7 days prior to the seminar date.

SEMINAR REGISTRATION FORM

Register online at www.NorthernSpeech.com. Click on CE Seminars.

Children With Autism

☐ SOMERSET, NJ (#2098)
March 23, 2012

Motivating The Young, Nonverbal Child To Talk

☐ SADDLE BROOK, NJ (#2095)
March 2, 2012

SPACE IS LIMITED AND REGISTRATION MUST BE CONFIRMED BY CREDIT CARD, CHECK OR PURCHASE ORDER. (Make check payable to **NSS**.)

PLEASE PRINT

Seminar # _____ Seminar Date _____

Seminar Title _____

Seminar Location _____

Name of Registrant _____

ASHA Account Number _____

State License Number _____

Discipline required for CEU processing ☐ BCBA License No. _____

☐ OT ☐ SLP ☐ Teacher ☐ Parent (No CEUs)

☐ Other (please specify) _____

Home Address _____

Work Facility Name & Address _____

Please indicate numbers where you can be reached if necessary

Phone: Work (_____) _____

Home (_____) _____

Cell (_____) _____

Email Address _____

Tuition Amount _____

Credit Card # _____

_____ (Visa, MC, Amex, Discover)

Expiration Date _____ CV #** _____

*CV# is the last 3 digits on the signature panel of Visa/MC/Discover • 4 digit # above card # on front of Amx

Card Holder's Name _____

Card Holder's Signature _____

Card Holder's Address _____

Purchase Order # _____

Check Issued From _____

PO Contact Phone # _____

Mail Registration To: NSS, P.O. Box 1247, Gaylord, MI 49734

or Call: 888.337.3866 Fax: 888.696.9655 email: info@northernspeech.com

SOMERSET, NJ

March 23, 2012



SEMINAR OBJECTIVES

At seminar conclusion, participants will be able to:

- Identify three prerequisite skills for conversation.
- Identify two methods for teaching a child to ask WH questions.
- Identify a method for teaching a child to respond to WH questions.
- Identify a procedure to teach children to request attention.
- Identify the purpose of a friend fact file.

INTENDED AUDIENCE: Speech-Language Pathologists, Occupational Therapists, Behavior Analysts and other Special Education Professionals who treat children with autism or other developmental disabilities. Parents of children with autism or other developmental disabilities are also invited to attend, though the seminar retains a clinical focus.
LEVEL: Intermediate.

LOCATION

Somerset, NJ
Friday, March 23, 2012

Seminar Location:

Somerset Medical Center

Fuld Auditorium

110 Rehill Avenue

Somerville, NJ 08876

Phone: 908-685-2200

Parking: Free with seminar validation. Use the main parking deck.

ACCREDITATION



Northern Speech Services is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This program is offered for **6 CEUs** (Intermediate level; Professional area).



AOTA: Approved Provider of Continuing Education by the American Occupational Therapy Association, Inc. #4095.

BEHAVIOR ANALYSTS: Presenter is an ACE Provider through the BACB. Seminar is offered for 7.5 hours.



SEMINAR OUTLINE “Great videos - I learned a lot from them.”

7:30-7:50	Check In and Onsite Registration (Coffee and Tea)	11:15-12:15	Lunch (on your own)
7:55-8:00	General Seminar Information	12:15-1:45	Building the Ability To Answer WH Questions and Discuss Remote Events
8:00-9:30	Foundational Skills Required for Conversation	1:45-2:00	Break
9:30-9:45	Break	2:00-3:30	Establishing a Social Club or Friendship Camp
9:45-10:30	Strategies To Increase Conversation Prerequisite Skills: Requesting, Labeling, Receptive, and Intraverbal Language Skills	3:30-3:45	Final Questions
10:30-11:15	Building the Ability To Request Attention and Information	3:45	Adjourn and Sign Out

“This is one of the **Best Conferences** I have been to; you can transfer these techniques to many disorders, not just autism.”



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