

# SHANTILLY MANILLI'S CONVERSATION MOVERS

## BE A COMMENT - QUESTION CONNECTOR

*A great way to keep our conversations moving with our friends is through our use of comments and questions. When we make comments and ask questions, we show others that we are interested in listening to them and care about what they have to say!*

*When we make comments and ask questions, we will use our words AND our body language to communicate a message that will match what is being spoken to us. For example, if our friend is happy about an upcoming trip, we might choose words that match the message (i.e. That's cool? When are you going?). However, our words alone, will not be enough. If we want our comments and questions to really count, we will match our facial expressions, body gestures and tone of voice to our words. In Shantilly Manilli's Conversation Movers, we are going to practice a variety of exercises to help us become sensational ...*

### **Comment - Question Connectors**

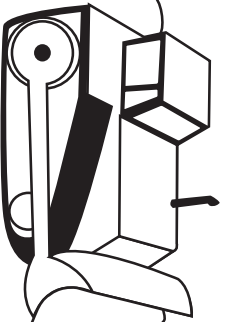
In Shantilly Manilli's Conversation Movers, your goal is to make comments and ask questions that match the sentences provided by your Conversation Coach. All you will need is your creative thinking mind, your activity sheet, 5 tokens, and a pencil. Here's what you can do!

1. Your Conversation Coach will write 5 sentences down on the Sentence Strips section of your activity sheet. The sentences will then be read to you one at a time.  
*For example, a sample sentence might be, "Hey guess what! I made it on the football team!"*
2. Your job is to think of a response to this sentence and write your answer onto the Comments and Questions section of your activity sheet. Your Conversation Coach might ask you to provide a Comment Connection or a Comment Question Connection.  
*For example, a Comment Connection for this sentence might be, "Way to go!" A Comment Question Connection might be, "Way to go! When do your practices start?"*
3. Once you have filled in your 5 answers, your Conversation Coach will go through the sentences again and say them to you one at a time.
4. Your job is to say your answers out loud. Your Conversation Coach will put a token on your sheet for every answer that matches the sentence provided.

## Good Luck Comment + Question Connector!

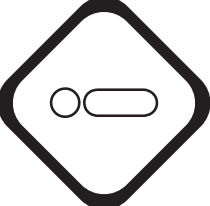


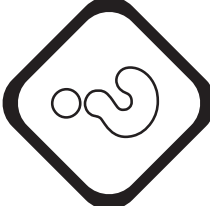
### ATTENTION CONVERSATION COACH:

- The children will use the activity sheet provided in the manual. The Conversation Coach will use the colored example, provided on the CMC game board, for teaching purposes.
- This activity has Four Levels. The Conversation Coach will determine when the children are ready to move from one level to another. The following is a description of the Four Levels:
  - Level One: This level focuses on improving a child's ability to make a Comment Connection. He/she will be expected to write and say a comment that matches the sentence provided. This level will focus on 'words alone.' The child will not be expected to focus on his/her nonverbal communication (i.e. facial expressions, body gestures, tone of voice) until Level Three. To determine if Level One should be used, ask yourself some questions.  
*For example, "Does the child make 'any comments' in his/her everyday social interactions?" If not, this exercise will provide some isolated practice to target this skill. You might also ask yourself, "Does the child use a 'variety of comments' (i.e. Cool! Awesome! That's great!) to express the same sentiment?" If not, this exercise will provide some isolated practice to target this skill. If the child requires a visual support, do this activity beside the wall display where examples of comments can be provided.*
  - Level Two: This level focuses on improving a child's ability to make a Comment Question Connection. He/she will be expected to write and say a comment and a question that match the sentence provided. This level will focus on 'words alone.' The child will not be expected to focus on his/her nonverbal communication (i.e. facial expressions, body gestures, tone of voice). To determine if Level Two should be used, ask yourself some questions.  
*For example, "Does the child ask questions that are logical and appropriate?" If not, this exercise will provide some isolated practice to target this skill. If the child requires a visual support, do this activity beside the wall display where examples of question forms can be provided.*
  - Level Three: This level focuses on improving a child's ability to make a Comment Question Connection with the appropriate use of nonverbal communication (i.e. facial expressions, body gestures, tone of voice). To determine if Level Three should be used, ask yourself some questions.  
*For example, "Does the child demonstrate weakness in a particular area of his/her nonverbal communication?" If so, you may want to isolate this area and work on it independently by doing some of the activities suggested in Lesson Eight (i.e. Follow the Leader, Charade, Name the Tone) to increase awareness and skill development in these areas.*
  - Level Four: This level focuses on improving a child's flexibility in creating a variety of Comment Question Connections (words and nonverbal communication) for the same sentence. To determine if Level Four should be used, ask yourself some questions.  
*For example, "Does the child struggle to come up with answers easily?" If so, then additional practice might be recommended to build their skill and confidence in this area.*
- If the child provides a correct answer for the sentence, place a token on the number circle next to his/her answer under the Comment Question Section. The Conversation Coach can also write a short note about the child's performance (i.e. Great comments today!) on the construction workers sheet at the bottom of this section.
- Shantilly Manilli's Conversation Movers can be used in a variety of settings. It may be done as an activity between lessons or as a 'brain gymnastics' exercise at the start of a lesson. It might also be considered as a homework assignment.



# SHANTILLY MANILLI'S CONVERSATION MOVERS

Sentence Strips	
1	
2	
3	
4	
5	


 Comment 
 OR 
 Question 

Comment & questions	
1	
2	
3	
4	
5	

