CHILD FORM STUDENT SELF EVALUATION (Ages 8-12 years)

STUDENT QUESTIONNAIRE

INSTRUCTIONS: This questionnaire will help me learn more about how I can help you become the best conversationalist that you can be! Please read the statements below and score them using the number system provided.

NONVERBAL COMMUNICATION SKILLS

Always (4)

Most of the time (3)

Sometimes (2)

Never or I don't know (1)

Circle one:

NON-VERBAL COMMUNICATION SKILLS

- 1 2 3 4 I look at people when I talk to them.
- 1 2 3 4 I smile and wave at people when I see them.
- 1 2 3 4 I notice other people's facial expressions when I am talking with them.
- 1 2 3 4 I pay attention to my own facial expressions when I am talking with others.
- 1 2 3 4 I notice other people's body gestures/movements when I am talking with them.
- 1 2 3 4 I pay attention to my own body gestures/movements when I am talking with others.
- 1 2 3 4 I listen to people's tone of voice and think about what they might be feeling.
- 1 2 3 4 I pay attention to my own tone of voice when I am talking with others.

CONVERSATION SKILLS

- 1 2 3 4 I use polite words like "please" and "thank you" when I speak with others.
- 1 2 3 4 I say hello to people when I see them.
- 1 2 3 4 I ask people how they are doing when I start a conversation.
- 1 2 3 4 I have favorite things I like to talk about.
- 1 2 3 4 I make comments (i.e. "cool," "that's too bad") when I talk with others.
- 1 2 3 4 I ask people questions about what they are saying to me.
- 1 2 3 4 I know how to talk with other people about things they like to talk about even if I don't.
- 1 2 3 4 When I don't have anything more to say on a topic, I will change the subject and talk about something else.
- 1 2 3 4 I know how to stop a conversation by saying things like "It's been nice talking to you" or "I better get going."
- **1 2 3 4** I say goodbye to others when I leave the conversation.

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SOCIAL RELATIONSHIPS

- 1 2 3 4 I make friends easily.
- 1 2 3 4 I feel confident talking with my friends.
- 1 2 3 4 I feel confident talking with my teachers or other adults.
- 1 2 3 4 I feel confident speaking with new people.
- 1 2 3 4 I feel confident speaking in front of a group of people.
- **1 2 3 4** I wait for my turn when I am speaking to another person.
- 1 2 3 4 I wait for my turn when I am speaking to people in a group.
- 1 2 3 4 I will tell others when I am not being treated well.
- **1 2 3 4** I try to help others when they are having a problem.
- 1 2 3 4 I try to help others when they are being teased or bullied.
- 1 2 3 4 I know how to enter into a group of people who are already having a conversation.
- 1 2 3 4 I know how to leave a group of people politely in the middle of a conversation.
- **1 2 3 4** I feel comfortable talking with my friends on the phone.
- 1 2 3 4 I feel comfortable answering the phone and taking messages for my family.

EMOTIONAL AWARENESS

- 1 2 3 4 I feel happy.
- 1 2 3 4 I feel sad.
- 1 2 3 4 I feel lonely.
- 1 2 3 4 I feel afraid.
- 1 2 3 4 I feel bored.
- 1 2 3 4 I feel angry.
- 1 2 3 4 I think no one cares about me.
- 1 2 3 4 I feel bad when others feel sad.
- 1 2 3 4 I feel impatient when I have to sit still for a long time and pay attention to the teacher.
- 1 2 3 4 I feel happy for my friends when nice things happen for them.
- 1 2 3 4 I can tell how other people are feeling by looking at their facial expressions.
- 1 2 3 4 I can tell how other people are feeling by the way they move their bodies when they are talking.