

Contents

About the Author	i
Acknowledgements	ii
Foreword by Linda Carter	iv
Preface	v
Section 1: Getting Started with Natural Language Acquisition	
Introduction.....	2
Chapter 1. Echolalia Revisited: Gestalt Language Development	4
Chapter 2. Back to Bevin: Out of the “Textbook” and into Real Life!	28
Chapter 3. Summary: What We’ve Learned So Far	44
Section 2: Theoretical Background: Echolalia and Grammar	
Introduction	46
Chapter 4. Echolalia Isn’t Just About Autism	47
Chapter 5. Readiness for Grammar	66
Chapter 6. Summary of Theory	86
Section 3: Preschoolers: Assessing their Language and Planning its Development	
Introduction	90
Chapter 7. Intervention for Preschool Children: Applying the Principles, Looking at Individual Differences	92
Chapter 8. The Textbook Approach to Preschoolers: Dylan’s Story in Depth	99
Chapter 9. When Motor Development Lags Behind, It All Sounds Like Jargon	109
Chapter 10. Variations of the Preschool Story	114
Chapter 11. Preschool Strategies and Considerations	135
Section 4: Elementary School Kids	
Introduction	144
Chapter 12. Our Preschool Kids Grow Up: Continuing the NLA Process in Elementary School	145
Chapter 13. Starting the Process at the Elementary Age	154
Chapter 14. Considerations for Elementary School Students	177
Section 5: Older Students: Middle and High School, Life-Long Learners	
Introduction	186
Chapter 15. Developing Language in Middle School	187
Chapter 16. High School and Life-Long Learners: Functional Communication	221
Chapter 17. Considerations for Older Students and Life-Long Learners	251
Chapter 18: In Conclusion	265
Section 6: For Speech-Language Pathologists: Language Sampling, Assessment, and Intervention	
Chapter 19. Collecting and Analyzing a Language Sample	270
Afterward by Linda Carter	280
Appendix A: Natural Language Acquisition Summary	284
Appendix B: Assessment Form: Natural Language Acquisition	285
Appendix C: Developmental Sentence Scoring	288
Appendix D: Developmental Sentence Analysis: A Grammatical Assessment Procedure for Speech and Language Clinicians	290
Appendix E: Natural Language Acquisition Assessment: Dylan	292
Appendix F: Natural Language Acquisition Assessment: Bevin	294
References	300